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Finding sources and asking questions

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Recap

- Types of stories: Advance, game recap, post-game analysis. Beat writing, feature stories.
- Advance stories: Significance, team records, background, key people and stats, styles
- Game summary: What happened + emotions
- Post-game analysis: Perspective and future
- Beat reporting: Regular following of team or sport
- Feature stories: Stand out for quality writing

Journalism and reporting

- Depends on information from good sources
- Finding developing! sources is an endless process – much like meeting new people!
- Personal observation
- Primary sources
- Secondary sources
- Material sources
- Behind-the-scenes sources

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Personal observation



• "Press row," or "press box:" minimal distraction 4

Press box etiquette

- It is impolite and unprofessional to cheer while in these areas: Journalists report what happens, they do not root for an outcome.
- A "cheering" reporter is likely one-sided:
 - Am. football game study (1954): Fans of the winning team saw the game as aggressive but fair, while fans of the losing team complained about the violence:

Fanship makes us see different games, things differently. (Only in sport?)

Primary sources

Provide information, opinion, insight vital to the outcome of a story:

- Athletes (52.1%)
- Coaches (14.2%)
- Spokespeople, management (6.9%)
 (Horky & Nieland, 2013)



Small group interview

- Usually post-game interviews
- Location: On the court, outside a locker room, by the team bus
 - In a hallway with passing fans who scream at you/the athlete...
- Semi-formal; time and space are limited
- Public and group setting: avoid asking too many follow-up questions, but don't let everybody else ask all the questions.

Quotes: News conference post-game, other



Media center





One-on-one interviews

- Best possible setting: Potentially very intimate, but requires most research and preparation
 - Find **original angles**, not covered before
- Advantage is exclusivity: Chance for breaking news even during what seemed a routine interview (but – keep your ears open!)
 - Basketball tournament, skimming monies
- Observe and report about non-verbal signs
- Observe the environment

Interview types

- The type and setting of the interview influences the type of questions asked:
- One-on-one interview: Often longest, done in a conversational tone
- Small group interview: Limits the number of follow-up questions
- **News conference**: More general questions; nobody wants to share a potential *scoop* with other reporters!

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Getting to know...People

- Attend practice and meet people (U.S., Europe).
- Athletes should recognize and be comfortable around the journalist.
 - Quotes, story ideas
- In turn, the journalist must present their viewpoints fairly:
 - Coverage need not be always positive, but
 - Do not take quotes, conversations out of context

Secondary sources

- Not vital, but make the article more interesting
- Most common in longer, in-depth stories

Early on, she empowered Kyle. He took the bus by himself to the Flint YMCA during middle school summers, balling with the old heads at noon and the teens later on, napping on the squishy blue mats in between. Shelly McArthur, the director of the Y, recalls a "polite and charming" boy who "you couldn't really turn away," even if his membership lapsed at times. "He'd come up and sit up at the front desk and just chitchat with us, these two 40-year-old women," she says. Kuzma came in with a group that included Monte Morris (who would go on to play for the Nuggets) and Miles Bridges (a rookie this year with the Hornets). They called themselves the Flintstones.

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Material sources

- Not people but rather record books, media guides, other news stories...
- Also: Roster (=player list), statistical leaders, player biographies and histories... (Usually provided by teams)

Behind-the-scenes sources

- People who provide information but are not necessarily mentioned in the story
 - Not necessarily primary or even secondary sources:
- Family, childhood friends, roommates, former athletes/teammates...
 - As long as they are knowledgeable, trustworthy and dependable

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Behind-the-scenes sources

- Often anonymous: "Here is what's going on, but you didn't hear it from me." Why?
- Speaking "off-the-record"
 - Cannot be cited in the story. (Why?)
 - Anonimity must be honored
 - Must verify using other channels!

Behind-the-scenes sources

- Verify! (At least two independent sources)
 - News value? [is the story important?]
 - Who are the sources? [well-placed?]
 - Verifiable?
 - Reliable?
 - Will anyone speak on record?
- · Risk of running story with no sources

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Behind-the-scenes sources

- Often provide story tips:
 - Coach has PhD in physics
 - Suspicious loss, betting pattern
 - Performance-enhancing substance use
- Providing information is risky...But important

Interviewing skills

- Interviews and interview question can elicit information, reaction, emotion
 - After a game or event
 - Investigative piece on financing sport venues (or...)
- Conduct multiple interviews:
 - Obtain information, emotion, background from multiple sources
 - Verify information

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Preparing for an interview

- Prepare extensively: you might only have 15'
- Have at least five specific questions ready
 - You may digress, esp. for follow-up questions
 - Even more important if you speak to a VIP or executive

Asking good questions

- Questions that lead to a colorful response, interesting anecdote, or useful information
- Good questions → good quotes → good info:
- Answers are very seldom better than the question
 - Little time preparing little time answering
- Some guidelines:

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Avoid obvious questions

- "How does it feel?"
- Has anyone ever answered:
 - "Terrible" after a victory?
 - "You know, [name of journalist], not at all special!"
 - "It's OK" after a loss?
- They do get bored and tired though!

Ask a question!

- · Do not make a statement.
- "That was an unfortunate loss."



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Ask a question!

- Do not make a statement.
- "That was an unfortunate loss."
- "Coach, your forwards played really well in the first half but could not score in the second.
 The guards did their best, but still could not make up for so many missing rebounds."
 - "If you say so"
 - "That's a statement, not a question. Can I get a question?"

Ask open-ended questions

- Yes-no questions usually lead to yes-no answers
- Valid in some cases:
 - "Did Cristiano Ronaldo's fall in the 25th minute result in an injury?"
 - "Did the defensive player fracture his bone?"

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Ask open-ended questions

- The less limiting the question, the more interesting the response:
 - "Do you like more a coach that is strict, or one that has a more loose approach?"
 - Answer: "I prefer a strict coach."
 - Better: "What coaching style do you prefer?"

Avoid leading questions

- Avoid questions that try to elicit one type of response.
- Usually a clue that a reporter has already
 decided what to write and is just looking for a
 quote to support their angle:
 "lane you are probably happy to see a change
 - "Jane, you are probably happy to see a change in the coaching staff, right?"
 - Better: "Jane, what are your thoughts on the changes in the coaching staff?"

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Ask follow-up questions

- The "original" five questions do not have to (and probably should not) be the only questions you ask
 - "Ice-breakers" and questions that need to be asked
- Might need to depart after the first question;
 might need to depart before the first!

Ask follow-up questions to:

- Clarify a response
- Encourage the source to expand on a thought or anecdote
- Obtain further information: "You said your foot hurts. When did you hurt it?"
- A follow-up might change the course of the interview: "I have been playing injured since the beginning of the season." → Sidebar story about playing through pain.

